



## EducationUSA Weekly Update

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## I. Scholarships and Fellowships

### Frederick Burkhardt Residential Fellowship

#### DESCRIPTION

Thanks to the generous assistance of the Andrew W. Mellon Foundation, the American Council of Learned Societies (ACLS) announces the availability of a small number of Frederick Burkhardt Residential Fellowships for Recently Tenured Scholars engaged in long-term, unusually ambitious projects in the humanities and related social sciences. Appropriate fields of specialization include but are not limited to: anthropology, archaeology, art and architectural history, economic history, film, geography, history, languages and literatures, legal studies, linguistics, musicology, philosophy, political science, psychology, religion, rhetoric and communication, sociology, and theater studies.

Proposals in the social science fields listed above are eligible only if they employ predominantly humanistic approaches (e.g., economic history, law and literature, political philosophy). Proposals in interdisciplinary and cross-disciplinary studies are welcome, as are proposals focused on any geographic region or on any cultural or linguistic group. The ultimate goal of the project should be a major piece of scholarly work by the applicant that will take the form of a monograph or other equally substantial form of scholarship. ACLS does not fund creative work (e.g., novels or films), textbooks, straightforward translation, or pedagogical projects.

Burkhardt Fellowships are intended to support an academic year (normally nine months) of residence at any one of the national residential research centers participating in the program, including Villa I Tatti, Florence. Such an environment, beyond providing free time, encourages exchanges across disciplinary lines that can be especially helpful to deepening and expanding the significance of projects in the humanities and related social sciences. The ACLS will award up to 10 Burkhardt Fellowships, depending on the availability of funds, in this competition year. Each fellowship carries a stipend of \$75,000. For further information, please visit the ACLS website .

Applicants for the Burkhardt Fellowship who are interested in using it at the Harvard Center in Florence should apply simultaneously both to the ACLS and to the regular I Tatti fellowship competition.

#### DEADLINE

Application Deadline October 3

Further information can be obtain at: [http://www.itatti.it/menu3/fellow\\_burkhardt.html](http://www.itatti.it/menu3/fellow_burkhardt.html)

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### Fellowship- Center for Advanced Study in the Behavioral Sciences at Stanford University

The Center for Advanced Study in the Behavioral Sciences at Stanford University is now accepting applications for residential fellowships during the 2009-10 academic year.

Since 2007, the center has invited scholars to apply for fellowships. (Previously, new fellows were nominated by former fellows.) The application form and guidelines are available on the center's website: <http://www.casbs.org>. Applications for 2009-10 are due by June 2, 2008.

Class size will be approximately 40. The center invites applications from scholars in any field whose work pertains to the social sciences, behavioral sciences or the humanities. Themes for 2009-10 are "Longevity" and "Science and Scholarship on Invisible Forces." (Applicants need not affiliate with a theme.)

Since its founding in 1954, the center has played a significant role in the careers of scholars. Following their residences at the center, 17 fellows went on to receive a Nobel Prize, eight received Pulitzer Prizes, 23 were selected as MacArthur Fellows, three received the John Bates Clark Medal, 11 received the Bancroft Prize, 10 received National Book Awards and 18 received the National Medal of Science. One hundred and seven were subsequently honored with membership in the National Academy of Sciences. While at the center, fellows have produced pioneering works, such as Thomas Kuhn's *The Structure of Scientific Revolutions* and John Rawls' *A Theory of Justice*.

The center's goal is to continue to maintain this standard of excellence while improving cross-disciplinary interaction, depth of inquiry and application to real-world concerns.

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### Academies Research Fellowship program designed to support the development of METHANE HYDRATE science

The US Department of Energy's National Energy Technology Laboratory (NETL) announces a new Academies Research Fellowship program designed to support the development of METHANE HYDRATE science and enable highly qualified postgraduate students to pursue advanced degrees in an area of increasing importance to the Nation. The 2- or 3-year fellowship will be made available to support work towards M.S. and Ph.D. degrees, or in a Postdoctoral appointment. The Methane Hydrates Fellowship Application and Support Document forms can be found at

[http://www7.nationalacademies.org/rap/NETL\\_MHFP\\_Sec-II\\_Page.html](http://www7.nationalacademies.org/rap/NETL_MHFP_Sec-II_Page.html)

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### The Christine Mirzayan Science & Technology Policy Graduate Fellowship Program

The Christine Mirzayan Science & Technology Policy Graduate Fellowship Program within the Policy and Global Affairs Division of the National Academies is designed to engage graduate science, engineering, medical, veterinary, business, public policy, and law students in the analytical process that informs the creation of national policy-making with a science/technology element. As a result, students develop basic skills essential to working in the world of science policy. Learn more about our program

<http://www7.nationalacademies.org/policyfellows/>

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### Graduate Student Fellowships from the Acequia Institute

Please announce to your graduate students the availability of three graduate student fellowships from The Acequia Institute. The fellowships are intended to support applied, collaborative, and community-based action research on environmental justice, resilient agriculture, and food sovereignty. The three fellowships for the 2008-09 academic year are for \$2,000 (U.S.) each. Applications are due July 30, 2008 by surface mail and the award announcements will be made by August 30, 2008.

Please ask students to download the application forms at the Institute's website: [www.acequainstitute.org](http://www.acequainstitute.org)

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### International fellowship program aimed at young social entrepreneurs

Contact an EducationUSA adviser near you for guidance on finding and applying to an accredited U.S. college or university <http://www.educationusa.state.gov/> 2

<http://collegemogul.com/2008/04/27/youthactionnet-global-fellowships-for-young-social-leaders/>

[YouthActionNet](#) is a prestigious international fellowship program aimed at young social entrepreneurs between ages of 18 and 29. Every year they select 20 outstanding leaders and supports them through a year long program of leadership skills building. The previous fellows from the past 6 years have done extraordinary work in areas of social development, environmental policies and have influenced government decisions too. The fellowship is offered by the [International Youth Federation](#)

Last date for [applications](#): May 15th, 2008.

Eligibility:

Young people in the age 18-29 years, who should be the founders of existing project/organisation with a clear vision for social change or leading a project within an organisation. Proficiency in English is required and the applications must be submitted in English.

Program Benefits:

Skill-building:

1. A seven day capacity-building retreat in Washington, DC (all expenses paid)
2. Development of a customized learning plan based on individual leadership learning needs. This learning is focused on six dimensions of leadership: personal, visionary, political, collaborative, organizational, and societal.

Networking:

1. Networking with international and national aid agencies, NGOs, and corporate partners
2. Peer-to-peer networking throughout the year.

Advocacy:

1. Training in communications and media outreach; public relations technical assistance.
2. Access to global advocacy platforms and media coverage.

Global Fellows also have access to potential funding opportunities.

## II. News you can use

**Is attending a women's college in the USA is a good investment ?**

Greetings once again from the College of St. Catherine!

Do your students and advisees wonder if attending a women's college in the USA is a good investment in their future? According to research data from Hardwick-Day Alumnae Survey, the answer is yes! Please see the press release below, which summarizes some of the key research findings. You can also access the information on our website at:

[http://minerva.stkate.edu/news\\_events.nsf/stories/JCMR-7CDV26?OpenDocument](http://minerva.stkate.edu/news_events.nsf/stories/JCMR-7CDV26?OpenDocument)

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### The American University and the Global Agenda

Last month, the president of Yale University gave a talk on "The American University and the Global Agenda" to the Foreign Policy Association. The video is here: [http://www.fpa.org/calendar\\_url2420/calendar\\_url\\_show.htm?doc\\_id=668198](http://www.fpa.org/calendar_url2420/calendar_url_show.htm?doc_id=668198)

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### Innovation Management

<http://www.innocentive.com/>

The world is faced with a number of pressing issues, including climate change, food security, and a range of public health epidemics, just to name a few. In an effort to inspire solutions, the Innovation Management site allows a wide range of creative thinkers, scientists, and policy experts to exchange ideas via their Open Innovation Marketplace. Currently, the site has over 14000 persons signed up across 140 countries. Visitors can make their way to the "Solvers" area to learn more about some of the challenges currently under discussion, and also learn about a number of prominent invention contests from across the globe. Moving on, visitors can go to the "Marketplace" to learn more about some of the "challenges" in disciplines like chemistry and engineering that are waiting to be solved by willing and bright individuals.

Contact an EducationUSA adviser near you for guidance on finding and applying to an accredited U.S. college or university 3  
<http://www.educationusa.state.gov/>

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## UNESCO Portal on Higher Education Institutions

Here's an announcement of a new UNESCO website that lists recognized higher education institutions in selected countries. It's referred to as the "white list," meaning that like the CHEA database, it includes only accredited institutions, so that if an institution does not appear on a country's list, it means it is not accredited. Publishing positive lists, and keeping them up to date, is a much cleaner process than attempting to publish lists of institutions of questionable authority.

Only 12 countries have been completed so far, but more will be added. This portal is openly accessible and free of charge.

The United Nations Educational, Scientific and Cultural Organization (UNESCO) has established a Portal on Higher Education Institutions that is now available online at: <http://www.unesco.org/education/portal/hed-institutions>.

The Portal provides access to (1) higher education institutions sanctioned either by government or other competent authorities and (2) general information about higher education, accreditation, quality assurance and related subjects in various countries. It is an entry point to each country's institutions and information and not a centralized database or international "list."

The Portal has been developed by an International Steering Group convened by UNESCO that has been working for the past several years. We at the Council for Higher Education Accreditation (CHEA), the U.S. Department of State and the U.S. Department of Education (USDE) have been part of this effort. The Portal currently includes information from 12 countries and will be expanded to incorporate additional countries over time.

The information from individual countries is made available through links on the Portal site. Each country's data remain within the control of the participating country and have not been transferred to UNESCO. For the United States, the Portal includes links to the CHEA and USDE databases of institutions and programs accredited by U.S. accreditation organisations recognized by CHEA or USDE or both. The U.S. site also includes access to information about credential evaluation and financial assistance. The Portal will assist students, faculty, administrators, employers and other interested parties with reliable and useful information about higher education institutions and accreditation or quality assurance bodies. In addition to sharing the above link with you, access to the UNESCO Portal will also be available through the CHEA Website at [www.chea.org](http://www.chea.org).